

Goals: Stage a dialogue between 1) observations from assessors to prompt self-reflection—Am I effectively prompting my students to demonstrate Critical Thinking? And 2) hear feedback from faculty that will be useful in assessor training.

Step 1: Most of us are already covering several of these categories well. Upon reflection, where might there be gaps?

Step 2: What acts of translation am I doing to make this language work for my class or discipline? What do I need assessors to know?

	Capstone	Disciplinary Translations
Explanation of Issues	Issue/problem to be considered is stated clearly and described comprehensively, delivering all relevant information necessary for full understanding	<ul style="list-style-type: none"> - Background on components leading to hypothesis & experimentation - Key work that's already been done
Evidence	Information is taken from source(s) with enough interpretation/evaluation to develop a comprehensive analysis or synthesis. Viewpoints of experts are questioned thoroughly.	<ul style="list-style-type: none"> - data presented clearly - graphs + figures described and interpreted - comparison to results from others
Influence of context or assumptions	Thoroughly (systematically and methodically) analyzes own and others' assumptions and carefully evaluates the relevance of context when presenting a position.	<ul style="list-style-type: none"> - Scientific validation, statistical significance, explanation of unexpected components
Student's position (perspective, thesis/hypothesis)	Specific position (perspective, thesis/hypothesis) is imaginative, taking into account the complexities of an issue. Limits of position are acknowledged. Others' points of view are synthesized within position.	<ul style="list-style-type: none"> - conclusion drawn directly from presented data
Conclusions and related outcomes (implications and consequences)	Conclusions and related outcomes (consequences and implications) are logical and reflect student's informed evaluation and ability to place evidence and perspectives discussed in priority order.	<p style="text-align: center;">A</p>

