Academic Planning, Assessment and Resources Committee Strategic Priority Recommendations

These are initiatives that faculty request that the administration make progress on in AY 18/19.

Strategic planning is under way. We encourage the administration to remain focused on several key issues in this process as they pertain to our identity as an institution.
- How large do we want to be?
- What should our student population mix be?
- How do we plan for receiving and supporting transfer students?
- Strategic enrollment management and admissions.
- What should our tenure density be?

A strategic budget framework is being developed in tandem with strategic planning. We encourage the administration to continue to involve faculty governance in this process, and also to share with the campus community the details of the new budget processes. This will help to make clear how a new strategic budgeting process will tie resources to priorities. It should be transparent how long-term FTES projections and tenure-track hiring plans are included in a long-term budget plan. A two-year course schedule would also help to make more concrete budget plans, and also facilitate some discussions around curricular change. The Spring Budget Forum was well-received, and we encourage a continuation of this event.

It remains a priority that a plan be established and implemented to address campus salary inequities (including gender and racial disparities), compression, and inversion. We are aware that the administration is engaged in careful study on this topic and we hope that a plan will be announced soon. Many people are encouraged by the announcement of Phase 1 of the plan. Faculty look forward to participating in the development of additional phases.

Support for sustainable program review and assessment at all levels remains a top priority, particularly as relates to the WASC accreditation. Several suggestions have been made by WASC, and we should take this input seriously.

Be responsive to the WASC report recommendations. In particular, address the concerns around the following recommendations:
- Measurable learning outcomes for all programs.
- Adherence to the program review policy.
- Full implementation of a new strategic plan, including campus and student identity.
- Implementation and use of data tools to guide decisions toward student success.
- Strategic plan for Information/Academic Technology.
- Develop a diversity plan.