AGENDA

Report of the Chair of the Faculty – J. Reeder
Special Student report
Approval of Agenda
Approval of Minutes

Consent Items:

Business

1. Discussion: Should our Senate prepare a resolution similar to other CSU’s regarding AB1460 – attached resolutions from CSU Monterrey Bay, Humboldt State, CSU Northridge, SF State and CSU San Marcos for reference.

Standing Reports

1. President of the University - (J. Sakaki)
2. Provost/Vice-President, Academic Affairs - (K. Moranski)
3. Vice Chair of the Senate - (L. Krier)
4. Vice President/Admin & Finance - (J. Lopes)
5. Vice President for Student Affairs – (W. G. Sawyer)
6. Vice-President of Associated Students – (N. Brambila-Perez )
7. Statewide Senators - (W. Ostroff, R. Senghas)
8. Staff Representative – (TBD)
9. Chairs, Standing Committees:
   - Academic Planning, Assessment & Resources – (E. Virmani)
   - Educational Policies – (E. Asencio)
   - Faculty Standards & Affairs – (P. Lane)
   - Student Affairs – (H. Smith)
10. CFA Chapter President – (E. Sims)

Occasional Reports

1. Senate Diversity Subcommittee – (K. Altaker)
2. Lecturers Report – (Bryant/St. John )
3. Graduation Initiative Committee (GIG)

Good of the Order

Present: Jeffrey Reeder, Laura Krier, Carmen Works, Bryan Burton, Wendy Ostroff, Richard Senghas, Sam Brannen, Michæla Grobbel, Wendy St. John, Sakina Bryant, Doug Leibinger, Ed Beebout, Angelo Camillo, Mike Visser, Rajeev Virmani, Viki Montera, Rita Premo, Izabela Kanaana, Jordan Rose, Adam Zagelbaum, Kevin Fang, Rick Luttman, Cookie Garrett, Judy Sakaki, Karen Moranski, Wm Gregory Sawyer, Erma Jean Sims, Noelia Brambila-Perez, Chase Metoyer, Aidan Humrich, Élita Virmani, Emily Asencio, Paula Lane, Hilary Smith

Absent: Amal Munayer

Proxy: Jeff Banks for Joyce Lopes

Guests: Rob Eyler, Catherine Nelson, Jenn Lillig, Jonathan Smith Jerlena Griffin-Desta, Merith Weismann, Hollis Robbins, Laura Alamillo Stacey Bosick, Katie Musick, Troi Carleton, Damien Hansen, Chiara Bacigalupi, Nanette Schonleber

Chair Report – J. Reeder

J. Reeder reported that the campus is still talking about, reacting to and being proactive regarding decisions and discussions statewide that will affect the implementation of AB1460. The Chancellor’s Office will release a draft Executive Order for the implementation of 1460 today, if it’s not delayed by other circumstances. Then the next steps are amending Education Code Title V, the Executive Order will be finalized and then campus wide implementation. This occurs in conjunction with the Council of Ethnic Studies faculty CSU wide and the Academic Senate of the CSU. Earlier today he was in discussions with the Council of Statewide Senate chairs and representatives from the Chancellor’s Office about the details of the implementation. He noted in related to communication and, in particular, communication with our students, he wanted to share something that we can be proactive about as we talk to our colleagues and in particular how we interact
with students. He suggested that faculty keep in mind and remember that our students are in many cases coming of age in a very difficult time in the world, compounded by the fact that they are coming of age during college which itself is a very difficult and challenging time. While we can’t change the world, we can change our world and change the parts that we have connections with. One of those things is making sure that our students don’t feel lost or adrift. As faculty members, we can ensure that whenever we get a message from a student that we respond to that diligently, right away, and humanely, keeping in mind that it is another person on the other end. Another person that may be going through a difficult set of circumstances or a difficult period. There is data that shows that among college students in general nationwide and among college students at Sonoma State, in particular, there is an increased rate of psychological distress and increased rate of suicidal ideations. These are things that are connected to this matter of being a student coming of age in these times, and finding one’s way in a world that doesn’t look all that welcoming right now. He asked the members to remember that all faculty have this one thing that we can do to help, which is make sure that we connect diligently, regularly, compassionately and humanely with our students and make sure that they don’t feel disconnected. He invited members to think about that and to share this information with their colleagues.

Approval of Agenda – Approved.

Approval of Minutes of 9/24/2020 – Approved.

President Report – J. Sakaki

The President hoped that everyone was safe and well and back home or back into a place that can be called home for a bit. This is a tough time because tonight is the third anniversary of the Tubbs fire. For many of us that experience that, this wildfire season has added emotion. On top of that, the campus was able to house fire evacuees. We were able to take a maximum of 250 people. Now we have just about 15 fire evacuees guests in Cabernet and one of our residence halls, so things are moving in the right direction with both the weather and the fire containment. She thanked everyone for everything being done to support our efforts and for reading all the messages. We are very fortunate to have a great team. She reported that Sonoma State was one of five campuses selected to be part of a state audit on the impact of COVID. She didn’t quite understand why SSU was constantly selected from out of 23 campuses, and had heard it was because SSU tells such a good story. She hoped they would let another campus tell their story next time. Both Provost Moranski and VP Lopes will be interviewed by the State Auditors. The President participated in all day interviews for the Cal State East Bay Presidential search. The campus will have a Stevenson groundbreaking ceremony this coming Monday. A few of people will be socially distancing and trying to do an actual groundbreaking and it will be virtual for everyone else. It is a milestone for us and we’re excited and appreciate everything what everyone has done to get us to this day. She mentioned that voting is coming up and she was excited to have a ballot drop box on campus. She thanked M. Weismann, from our Center for Community Engagement for setting this up. She encouraged everyone to vote. She said it is also flu shot season and encourage members to get a flu shot. There has been a White House Executive Order
on combating race and sex stereotyping and she asked J. Griffin-Desta to speak about what is known so far. J. Griffin-Desta said the campus received a memo that was an attempt allay concerns that this Executive Order has any immediate impact on the ways in which we are engaging around diversity, equity, and inclusion. If you're not familiar with the White House Executive Order, it’s called Executive Order on combating race and sex stereotyping. It was issued on September 22 and will go into effect November 22. One of the main talking points in the memo is that we should make no changes to any of our training that we’re currently doing around issues of sex and stereotyping. We are assured the way we are currently behaving in that training space does not qualify concerns in this particular order. That was something that we were very concerned about because the order itself talks about making sure you don't stereotype any one particular group in terms of them being more likely to be biased. We know that's not how it's done. We all start out by talking about the fact that we're all susceptible to be biased as human beings. The order was, she thought, an attempt to show some symbolic kind of power around this work in the federal government, but it really isn't any material difference in terms of the ways in which we're currently engaged in this space. Also the EO refers to mandatory training. We don't have a lot of mandatory trainings. We do have some, but the Executive Order was not very clear about the mechanism of enforcement. The EO talks about withholding federal dollars, however our trainings are not supported by federal dollars. The memo was clear to point this out that financial aid is not part of that. That was another concern that we had. We are not clear whether or not it extends to the curriculum, so far it appears that it does not.

Dr. Sawyer, and the Vice Presidents within the system are also looking at this and ways in which we can be a lot more focused and unapologetic about our values around this work in light of this Executive Order. She noted that the outcome of the Presidential election in November might change the issue.

A member asked about recent mandatory trainings that did not seem to pertain to his work environment. J. Banks responded that the campus needed to do better with compliance on safety training. He noted that the deadline to complete the trainings has been extended to early February.

Provost Report – K. Moranski

K. Moranski reported on a very lively conversation yesterday morning in the continuity planning group. The discussion was largely around ways that we can communicate consistently, so that people can predict when information about spring and about future semesters is going to be coming out. The call for in person courses went out and is due back next week and the instructional sub group will begin review of those proposals and begin to have conversations about what's possible. We anticipate, given unfortunately that the numbers in the county went up again this week, that Sonoma County is going to be in the purple, a widespread infection zone, which limits our ability to loosen up or do more on campus or in-person, but we are trying to think about what the needs of the students are as we think about those in-person courses and or course components. She thanked everyone for all the work being done both to keep our students safe and yourselves safe and the whole campus community. It’s important to make sure that the experiences we all have while we're in this COVID time are positive and we are
meeting our educational objectives. We completed the spring season for applications. Those applications are now being reviewed. We received just under 1000 applications for spring which puts us in line with the last year or two for spring. Now it’s all about yielding those students and getting them to deposit and to enroll in the spring semester. We were cautiously optimistic about those application numbers. Right now is the application period for fall 2021. When she spoke with the Director of Admissions, she was told the campus has received several thousand applications for the fall and academic year. We are doing some presentations currently. There are some presentations going on with the counselors for high schools today focused on first year students. We’re going to be asking departments and schools to come up with stories that we can use to get out the story of Sonoma State and the reasons why students would want to come here and even in the in the time of a pandemic. Academic Affairs is in close collaboration with our new AVP for Strategic Communication Julia Gonzales who’s doing a fabulous job leading our efforts to tell the stories. In APARC, we have been working for two and a half years on a classroom refresh program and we are in the middle of that process, but the report on that process is nearing completion and will be coming out soon. We’ll be excited to share with you all the pieces that have gone into that general purpose classroom refresh work. We are in the drafting stage of the WASC report that must go to WASC at the end of this semester on December 23rd. The report is related to the seven recommendations that we have from the 2017 site visit. We have a terrific team that has been working on it and we’ve had all kinds of contributions from people all over campus. They have done a great job of collecting information and we think we have good story to tell about the work that we have done over the last three years. Reading those sections about program review and about our strategic plan, about our diversity work that has happened all over campus over the last three years is truly inspiring. She will send the report out to the campus for thoughts and feedback as it gets finalized.

Time certain reached.

Statewide Senators Report – R. Senghas

R. Senghas noted he had sent out the full report via email and wanted to highlight a few points. We’ve been hearing that a lot has been happening with AB1460 implementation and for us as a Senate, one of our roles is going to be getting some feedback into on that draft report. Please watch for a communication that will be coming that will indicate how to access the draft executive order. It’s imperative that we provide feedback. It looks like the deadline for feedback has been extended to November 21st. He found it interesting that the prior deadline had been Halloween and thought the disembodied must have spooked the Chancellor’s Office which seemed equally scary. AB1460 has been catching a lot of attention. In the full report, there is a link to the Legislative Analysis that was used as the bill was going through the legislature. He has seen reports from various campuses of people responding to the incoming Chancellor Select Joseph Castro and most of what he’s been hearing has been interesting and looks helpful. He posted to the chat information about the call for a faculty trustee nominations. Nominations will close at the beginning of January. If anyone has colleagues that you think would be good people to serve from a faculty perspective on the board of trustees for the CSU, please nominate
them. Catherine Nelson did a jujitsu move and a flamenco twirl by being appointed chair of the committee that will vet nominations coming in, thus she cannot be nominated.

Return to questions for the Provost

A member asked if a CFA member had been appointed to the continuity group. K. Moranski said T. Wandling had been appointed to the instructional continuity group.

Vice Chair Report – L. Krier

L. Krier reported that S&F approved more appointments, although we still need people to serve. Please encourage your colleagues when they see calls come out. We are reviewing the URTP committees membership which would be a potential bylaws change and are continuing to talk about the process for a subcommittee to change its charge. In the bylaws, there are some gaps that we’re trying to figure out, and that is part of a broader process of identifying other places where the bylaws are a little less clear than they could be.

Vice President of Administration and Finance Report – J. Banks for J. Lopes

J. Banks noted the recent hire of a new police chief and the campus is super excited to have him join our team. The campus received confirmation from the CFA that they are very pleased with our plan for the athlete testing in regards to their return to campus for conditioning. So they’ll start returning here very shortly to start conditioning and preparation for spring competition.

Vice President for Student Affairs Report – Wm. Gregory Sawyer

W. G. Sawyer reported that next week from 1pm to 4pm the campus will have a flu vaccine clinic. There will be separate times for appointments for students that are off campus students. We want to keep on and off campus students separate for safety. We’ve created a quick task force that will help us to move the 700 students who deferred housing from the fall to the spring to make sure that they’re still interested in coming back on campus. In terms of the continuity planning, we looked at 1325 students that would be housed safely with having a single bedroom, single bath with kitchen. We are trying to figure out how can we serve the students and make sure that they have food. We’re also looking at how we can engage those students who may have gone adrift or feel as though they feel lost. We are putting together nine programs which have been approved for students on campus. There will only be 10 at a time that would be able to be within a programmatic area, of course, recognizing safe spatial relationships. One will be a wonderful drive-in movie program. We’re trying to bring life and normality back to the campus. We also have over 3000 pounds of food that have been distributed as well as over 300 bags for students. We’re making sure students are fed through our program called Lobo Hug. Lastly, the DREAM Center and Rosa were recognized by NASPA Region 6 for their “Aspire Program” which won the 2020 Innovation Award which is very exciting.
From EPC: New MA in Early Childhood Education - Second Reading – E. Asencio

E. Asencio noted that C. Bacigalupa was present to answer any questions. C. Bacigalupa said there was a question about one of the references in the original proposal. That was replaced and overall we tried to make the paragraph sound like it was less enamored with online learning and a little more balanced. That revision has been uploaded to Curriclog.

Motion to approve. Second. Approved.

Associated Students Report – C. Metoyer

C. Metoyer said AS is working with Student Affairs to help make the campus more comfortable and enjoyable. Right now, the AS has 200 students registered to vote. We are getting student feedback about online classes to get an overall estimate of how things are going. As of right now for the letter of position regarding RTP, we are still standing strong with our decision. Being a senator of Arts and Humanities, she will be having a meeting with Dean Robbins to discuss funding for classes and overall trying to figure out how we can get seniors the classes that they need for graduation.

A member asked if students who do not have car will be accommodated at the drive-in movies. N. Brambila-Perez responded ASP has been working on that. We're trying to find some chairs so we can have a section for those students. We need to have social distancing. We're trying to make the distance 12 feet apart between students. We will do outreach to those students who don't have cars and especially for those on campus since it will be easier for them. But for those who are off campus, we are still trying to find ways to get them to get here. They want to be part of the drive-in movies. A member noted he had once served on the GMC Board of Advisors and was wondering if there was a way that we might have some “outdoor on the green” kinds of activities where distancing could happen. We have a screen already built in at that location. A member asked if the AS was involved in a student movement to defund the police. N. Brambila-Perez said no, the AS is not involved in that. It in the general student population. Wm. G. Sawyer noted that only 10 people could be in chairs at the drive-in movie according to the county guidelines for COVID safety.

Staff Representative Report – K. Musick

K. Musick acknowledged everyone that is still impacted by the fires. She said the Staff Council has been meeting every other week and we were able to have a recent presentation on the branding initiative, which was very exciting to see. We've appointed a staff member to serve on the Enterprise board.
From S&F: Revision to Standing Rules: Faculty Governance Distance Meetings – Second Reading – L. Krier

L. Krier noted a change made to the document that was in response to comments from the first reading. We moved the introductory paragraph that indicated when the rules were approved to the end and noted that they were initially approved by the Senate in spring 2020 and should be considered in effect until rescinded by the Senate with a revision history. Then to recap, the changes that were made were changing the number of days people had to vote online via email, to 48 hours instead of two days to make it a little more clear and we added in a chain of command for who sends out the zoom meeting information if the Chair of a committee or the Senate Analyst can’t do it.

Motion to approve. Second. Approved.

APARC Report – E. Virmani

E. Virmani reported that APARC is working with ATISS on revising the syllabus policy to ensure all syllabi are accessible to all students and that they’re posted in a way that we can track that accessibility because at present were unable to easily track accessibility of syllabi. This is coming soon to the Senate. APARC has been reviewing APARC’s priority recommendations to assess where we are at with achieving the priorities university wide. One thing that came up that seemed important to the current time is a student centered approach to instruction not only for in-person instruction, but also, in online instruction. We have learned about some serious connectivity issues that students were having with technology and a large number of students that are having a hard time connecting. Anecdotally, she noted that in a class of 25, she has five students that regularly have connectivity issues. If that number is extrapolated, that’s quite a few students. We’re trying to track this issue and get more information on the details to get a sense of how we’re doing. Clearly, as we all know, this issue will impact student engagement immensely. She knew the university has been working on providing hotspots. We’re trying to assess whether there’s a gap in what is provided and what is needed. APARC is also looking at our role in assessment and the ways we can work with UPRS to see if we can better guide programs in regard to addressing issues of social justice, and discussing whether program review is the right place for that.

EPC Report – E. Asencio

E. Asencio reported that EPC is starting to look at the assessment that was done for GE over the summer and the report from that effort. We’re going to be providing feedback, but we’re kind of wondering what the next steps are for continuity of GE assessment and who that belongs to.

FSAC Report – P. Lane

P. Lane reported that FSAC reviewed department RTP criteria and will send those comments to the departments. FSAC continues with the RTP policy revision. We’re looking at something like the equivalent of a grandfather clause in RTP. She was not
asking for discussion at the Senate, at this point. Should we have grandfather clauses, or a grandfather clause. Sometimes such clauses help, sometimes they make it too complicated to imagine how we might do it, both at the department level and the university level. It might work in a similar way as the catalog year does for a students. She said if anyone had thoughts on this, they could email her. FSAC received four applications for the Educational Experience Enhancement awards, which is a joint effort between the CFA and the CSU Board of Trustees. We hope to be able to fund three or four of those with a single course buyout. The results will be announced by October 30. It was suggested to use the term legacy clause instead of grandfather clause.

**SAC Report – H. Smith**

H. Smith reported that SAC had a fairly lively discussion about the syllabus policy and the issue of being able to collect accessible syllabus for ATI audit. She thought SAC proposed some good suggestions. Hopefully those will aid us with possible solutions.

**CFA Report – E. J. Sims**

E. J. Sims reported that CFA and SEIU have a fire and disaster relief fund that is available to CFA members. She sent out an email about it. CFA members are eligible for two types of assistance. The first one is housing assistance which may include the cost of temporary housing or repairing an existing house. The maximum assistance amount on that is $1,000 per household. We’re also providing the cost of disaster relief fixed expenses and serious needs which may include medical expenses, repair of or replacement of household items like clothing, furniture, educational materials and the cost of cleanup or if our members have an excessive utility bill or other disaster related expenditures. The maximum amount for that assistance is $2,000 per member and if there are two CFA members in a single household, the maximum amount is $4,000. We’re really hoping that our CFA members will take advantage of this benefit for disaster and fire relief and if you know of a member who is need of this assistance, please share the information with them. It is available on our statewide website, [www.calfac.org](http://www.calfac.org). We have at least two solidarity socials a semester and they’ve been virtual and we are combining them with our political action work. The next political action virtual happy hour is Monday, October 12th from 3:00 to 6:00pm. Bring your own wonderful beverage as we do some hustle texting to CFA members to encourage them to vote and help us get out the vote. The next one will be held on October the 29th from 4:00 – 7:00pm. CFA is supporting proposition 15 & 16. She noted CFA is looking for a student intern. Student interns are compensated by CFA, and it’s a great opportunity to get leadership and organizing skills and become a part of a dynamic statewide network.

**Time certain reached.**

From SAC: Revision to Negotiated Cheating and Plagiarism form – second reading – H. Smith
H. Smith noted that a couple of small suggestions were made at the first reading. One of the suggestions was to include the 120 day deadline for reporting and also to add information about how the form would be routed. Those pieces of information were added to the second page informational part of the form. A member said she supported the form revision and had other questions about the cheating and plagiarism policy. She was referred to SAC to discuss her concerns.

**Motion to approve. Second. Approved.**

**Return to questions for CFA.**

A member asked if the student intern position required a specific class level. E. J. Sims responded that there is no age requirement or previous experience required. CFA trains the interns ourselves. There is an application form. CFA wants students with a lot of enthusiasm, energy, and excitement about activism and advocacy. The member asked if credential candidates would be eligible as fifth year students, but not masters students. E. J. Sims responded yes, they would be eligible. She noted she could send the application out to anyone and the position description was included on the form.

**Resolution regarding evaluation of teaching performance and RTP review during the COVID-19 emergency academic year 2020-2021 – Second Reading – P. Lane**

The Chair noted that this is the second, second reading and asked for comments that were not raised last meeting.

P. Lane said she wanted to take a moment to just look at the SETEs and noted that it was not her intention at all to not allow students to have a voice. The student response rate for SETEs is 25%. Given that there were four faculty who asked that their SETEs not be used, and assuming 30 people in a course, if we look at the math, we might be seeing 14% of all voices from the spring for people this semester. That’s a thought experiment. Senator Brannen last spring asked about this and told us that his SETE response rate is very low. FSAC took that up and talked about it. We researched it and consulted with others about incentives to help students. This resolution is not the incentive. She received an email yesterday from a brand new faculty member who said “I'm presently balancing a two week COVID quarantine because of child care exposure, parenting three young children while teaching and attempting to keep up my research, although I am considering working on individual solutions with my department and faculty affairs, my sense of this is not an individual level issue. I would like to be a part of the collective solutions.” Faculty don't want to be given a free pass from their teaching, they need support in order to keep teaching. She asked those who are concerned with student voice to look into the future. The data is pretty damaging. In six years when this group of students is no longer here, these new faculty will be trying to go up for tenure and promotion. We hired 17 new people this semester. There are 17 new people on campus this year who never trained for this situation. They didn't go to graduate school for this type of teaching. Yes, they have been given lots of support. Everyone is struggling. The SETEs are an optional aspect of a student's life here, but going up for tenure and promotion isn’t optional. The issue of student voice should not be just
with the SETEs, but would be with other entities and in other ways for us to help students make sure that they feel they have voice. She hoped that the Senate could realize the negative consequences for faculty who are teaching at home who have kids, and the way in which grants have been provided for faculty. This resolution is just to relieve slightly what that person is doing as a brand new faculty member. She discussed the gender issue when people extend the clock and when a loosening of some of the regulations are provided. The data says that women don't even benefit from them in our culture because females are still so highly associated with childcare and domesticity. Women don't even get further in their research with another year on the clock, which is something we're not talking about. In a study published in the New York Times recently, men were able to do more research with an extension, females were not. Three of the four who asked for their SETE not to be included are women. It's not a significant number since 80 people have submitted RTP documents this semester. Of the four asked for their SETEs not to be included, three were women.

**Motion to amend:** No faculty be penalized in any way for exercising their right to exclude the results of their surveys of student evaluations of teaching from their PAF during this period, *but they are required to discuss their SETEs with their Chairs.* Second.

A member did not understand why this was needed as she thought it was common practice. The mover responded that what she had heard and experienced, it is not necessarily common practice and she thought was would help clarify the resolution. The lecturer representative voiced support for the amendment. P. Lane noted that none of the speakers may have spoken to your chairs, because your SETEs are really good. No chair sees a reason to have you come in and talk to you unless you need help with your teaching. A member was conflicted on the amendment and the overall proposal. He argued that higher SETE scores are not necessarily a strong indication of better teaching quality. It's about how an instructor uses that information to inform their teaching in an iterative process throughout their career. He thought it was good to for faculty talk with chairs, RTP committees and students about SETEs. He didn't want to lose track of understanding that we are telling all of our colleagues these days that we should be flexible and understanding in these trying times because our students are facing these challenges. We also need to extend that to ourselves and to our colleagues and everyone else on campus because we're all being affected by these things in unpredictable ways. Another member agreed with the previous comments and suggested that in the working personnel files there could be a note that the chair or the RTP committee or whoever didn't sit down and look over those SETEs and to have accountability that they that they were looked at, even if they didn't go into the record, so that they're not entirely dismissed. P. Lane noted that nothing can go in the WPAF if that is not an official document.

**Vote on amendment:** No faculty be penalized in any way for exercising their right to exclude the results of their surveys of student evaluations of teaching from their PAF during this period, *but they are required to discuss their SETEs with their Chairs.* Failed.
Motion to amend: Remove the first three bullet points under the first resolve clause and replace them with the following statement - No faculty member will be denied tenure promotion or retention solely on the basis of settings or classroom observations made during the spring 2025 2020 or spring 2021 semesters. Second.

A member said she was confused. Our faculty are rarely denied tenure or promotion. Retention of lectures is solely based on SETEs. That’s just a fact. It may not be in all departments, but it is the case in some departments where lecturers are ranked and it can be based only on your SETEs. The amendment proposer responded that he was saying that they will not be denied these things solely on the basis of the SETEs from those three semesters. They will not be allowed to be told that they’re not being retired because of these SETES. It could be because of other SETEs, but it won’t be these.

Vote on motion to amend: Remove the first three bullet points under the first resolve clause and replace them with the following statement - No faculty member will be denied tenure promotion or retention solely on the basis of settings or classroom observations made during the spring 2025 2020 or spring 2021 semesters. Approved.

A member said one thing that stood out to her was that faculty are needing grace and students are as well. Is there a way in which students needs are not being met? Part of the position statement by the students says that given that faculty need to be evaluated and they’re evaluated in the same environment, and that students had originally had been given the credit/no credit option, they oppose this resolution. Can we actually can we extend kindness to everyone and can we think about ways in which we’re not meeting student’s needs rather than think about trying to be harsh from either perspective? Another member said this all seems to pit students against faculty and this is really an artificial way that’s never been correct. She wanted to propose to all that we remember that we need to be compassionate towards ourselves and she hoped that students would extend us the compassion that we’ve been extending them. There are other mechanisms for students to get their voice heard. The Senate has codified those mechanisms in the past and those continue to be present. The Student rep said she felt out-numbered at the meeting and then remembered she represents over 7000 students that go to Sonoma State. She said she would strongly stand with whatever it is that the students want. She heard everyone’s comments and did see the that there’s an effort in addressing student concerns, but student voice is not a joke. And regardless of how those students decide to voice how they feel about faculty, that should be taken in consideration because they have that right as students to voice whatever concerns they have. We have been working in partnership with other AS Senates and all students across the CSU are against this. This is not a fight between faculty and students at all. This is just saying how students were not included. We’re not included in anything, and a lot of students are not kept in the loop about anything. We do strongly stand with the letter of position which we sent forward.

Vote on amended resolution: Approved.
Resolution Regarding Evaluation of Teaching Performance and RTP Review During the COVID-19 Emergency—Academic Year 2020-2021

RESOLVED: That the Sonoma State University (SSU) Academic Senate urge the SSU Administration and RTP committees to allow the following actions due to the COVID-19 emergency:

• No faculty member will be denied tenure, promotion, or retention solely on the basis of SETEs or classroom observations made during Spring 2020, Fall 2020 and Spring 2021 semesters;

• RTP reviews of probationary faculty impacted by the COVID-19 crisis be conducted with sensitivity to the difficulties those faculty experienced during the crisis and with as much flexibility as is possible;

• Presidential authorization of a deviation in the normal six (6) year probationary period to allow for an optional seventh (7) probationary year for all probationary faculty with a start date before August 2020;

• An individual faculty member’s decision to add an additional year to their time to tenure because of the COVID-19 pandemic should result in no negative effect to their eventual tenure review;

and be it further

RESOLVED: That the SSU Academic Senate urge that a copy of this resolution be placed in every faculty member’s Personnel Action File (PAF) to provide the context for understanding the circumstances surrounding the periods including Fall 2020, and potentially Spring 2021, and their potential impact on RTP processes and outcomes; and be it further

RESOLVED: That this resolution be distributed to President Sakaki, Provost Moranski, the School Deans, Department Chairs, Program Directors, RTP Chairs, CFA Sonoma State Chapter President Erma Jean Sims, ASCSU Chair Robert Keith Collins, and CFA President Charles Toombs

Good of the Order

The Chair asked the members to please remember that it is Indigenous Peoples day on Monday. Where he was right at the time of the meeting is the land of the Southern Pomo and Coast Miwok.

Adjourned.
WHEREAS: Governor Gavin Newsom signed AB1460 on August 17, 2020 which stipulates an explicit pathway for an Ethnic Studies requirement in the CSU, with the following SEC. 2. Section 89032 added to the Education Code, to read:

(a) It is the intent of the Legislature that students of the California State University acquire the knowledge and skills that will help them comprehend the diversity and social justice history of the United States and of the society in which they live to enable them to contribute to that society as responsible and constructive citizens.

(b) Commencing with the 2021–22 academic year, the California State University shall provide for courses in ethnic studies at each of its campuses.

(c) The California State University shall collaborate with the California State University Council on Ethnic Studies and the Academic Senate of the California State University to develop core competencies to be achieved by students who complete an ethnic studies course pursuant to implementation of this section. The council and the academic senate shall approve the core competencies before commencement of the 2021–22 academic year.

(d) Commencing with students graduating in the 2024–25 academic year, the California State University shall require, as an undergraduate graduation requirement, the completion of, at minimum, one three-unit course in ethnic studies. The university shall not increase the number of units required to graduate from the university with a baccalaureate degree by the enforcement of this requirement. This graduation requirement shall not apply to a post baccalaureate student who is enrolled in a baccalaureate degree program at the university if the student has satisfied either of the following:

1) The student has earned a baccalaureate degree from an institution accredited by a regional accrediting agency; and
WHEREAS: In opposition to AB 1460, CSU Board of Trustees (BOT) at their July 2020 meeting approved a Chancellor’s Office proposal for a new General Education Area F Ethnic Studies and Social Justice requirement and a concurrent 3-unit reduction in Area D; and

WHEREAS: On September 10, 2020 the Chancellor’s Office issued a memo requiring campuses to implement the new General Education Area F requirement that also mandates that students meet the Ethnic Studies requirement at the lower division level; and

WHEREAS: AB-1460 does not specify the Ethnic Studies course be a GE requirement; and

WHEREAS: AB-1460 does not specify lower or upper division linkages for the Ethnic Studies requirement; and

WHEREAS: campus faculty are the experts in designing and executing curriculum, and Native American Studies, African American Studies, Asian American Studies, and Latina/o Studies faculty are experts in the research and teaching of Ethnic Studies; and

WHEREAS: Humboldt State University is proud of established Native American Studies and Ethnic Studies curricula developed and guided by faculty experts; and

WHEREAS: The CSU Chancellor’s Office memo issued on September 10, 2020 specifies a timeline that precludes the collaboration required by AB-1460 and prevents the prudent measure of ensuring consultation, deliberation, and conversation among Ethnic Studies content expert faculty on CSU campuses and other campus faculty on the design, construction, and implementation of the Ethnic Studies requirement; and

WHEREAS: There has not been enough time for appropriate consultation within the CSU Council of Ethnic Studies on all aspects of AB 1460 and Title V changes; and

WHEREAS: Campuses have already experienced tumultuous GE changes in the recent past due to EO 1110 and EO 1100 Revised; and

WHEREAS: Campuses are strained by contingent emergencies including, but not limited to, the COVID-19 global pandemic, wildfires and other climate-based natural disasters, and economic downturn affecting state allocations and the reduced staff and faculty resulting from these emergencies; and

WHEREAS: The Ethnic Studies and Native American Studies faculty at Humboldt State University oppose placing the AB 1460 Ethnic Studies requirement solely in lower division General Education; and
WHEREAS: After repeated invitation from the CSU Council for Ethnic Studies (CSUCES) there has been no collaboration between the CSU, the CSUCES and ASCSU to date as required by AB 1460 (Education Code 89032c); and

WHEREAS: The CSUCES disputes the claim in the ASCSU’s Resolution 3438-20/AA, September 17-18, 2020 that “Dr. Kenneth Monteiro, chair of CSUCES met informally with the Academic Affairs Committee of the ASCSU and Chancellor's office representatives and shared a sense of agreement about core competencies.” The CSUCES has affirmed that this statement can in no way be construed as legally satisfying the legislative requirement of collaboration, nor does it meet the spirit of the law, and that there is no evidence in correspondence or verbal exchange of any process or practice of collaboration as required by law between the three designated bodies: the CSU, CSUCES, and the ASCSU, and

WHEREAS: The proposed requirements to place an Ethnic Studies course in lower division General Education and to reduce the number of units in lower division Area D, Social Sciences are in direct opposition to ongoing recommendations made in good faith consultation by the Council of Ethnic Studies at the CSU; now, therefore, be it:

RESOLVED: That the University Senate of Humboldt State University recognizes CSU faculty as experts in designing and executing university curriculum; and be it further

RESOLVED: That CSU Ethnic Studies faculty experts are integral to the design and execution of Ethnic Studies curriculum as required by California law AB 1460; and be it further

RESOLVED: That the University Senate of Humboldt State University requests that the Academic Senate of the California State University (ASCSU) and the Chancellor’s Office rescind their acceptance of the Ethnic Studies core competencies until the CSU Council on Ethnic Studies (CSUCES) and its AB1460 Implementation Committee have been engaged in meaningful consultation and mutually agreed collaboration as required by law; and be it further

RESOLVED: That the University Senate of Humboldt State University request that ASCSU leadership and the Chancellor’s Office rescind the current AB1460 implementation plan cited in their FAQs on AB 1460 (Ethnic Studies) and Education Code 89032, including related Title 5 changes, until the ASCSU and Chancellor’s Office have consulted with individual CSU Senates and Ethnic Studies faculty to discuss, vet, and ensure campus autonomy for implementing AB1460; and be it further

1 See CSUCES letter from September 24, 2020.
RESOLVED: That the timeline for any GE changes be extended to allow for good faith consultation and mutually agreed upon collaboration with CSUCES to ensure effective campus implementation, including campus flexibility to determine mechanisms of implementation; and be it further

RESOLVED: That the University Senate of Humboldt State University requests that the CSU provide evidence of ongoing mutually agreed upon collaboration, correspondence or verbal exchange of any process or practice of collaboration between the CSUCES, ASCSU, and CSU in regard to implementation of AB1460; and be it further

RESOLVED: That the CSU Chancellor’s Office rescind its Area F Ethnic Studies GE plan; and be it further

RESOLVED: That campuses have the autonomy to determine and provide both lower and upper division AB 1460 required Ethnic Studies courses; and be it further

RESOLVED: That CSU students be given flexibility to meet the AB 1460 Ethnic Studies requirement at either the lower division or upper division level; and be it further

RESOLVED: That this resolution be distributed to Chancellor White, EVC Blanchard, ASCSU Chair Collins, CSU Council of Ethnic Studies Chair, President Jackson, Provost Capps, Interim Dean Benavides-Garb, the HSU Integrated Curriculum Committee; the HSU GEAR Curriculum and Assessment Committee, and the CSU Council of Academic Senate Chairs.
CSUN Ethnic Studies Resolution

In Opposition to Chancellors Proposed Implementation of AB 1460

WHEREAS, Governor Newsom signed AB 1460 into law on August 17, 2020 providing an explicit pathway for an Ethnic Studies requirement in the CSU,

WHEREAS, in opposition to AB 1460, the Chancellor’s Office proposed to the CSU Board of Trustees a new General Education Area F of Ethnic Studies and Social Justice and a simultaneous reduction of Area D by 3 units.

WHEREAS, The Board of Trustees approved said proposal at their July 2020 meeting.

WHEREAS, On September 10, 2020, the Chancellor’s Office issued a memo requiring campuses to implement the new General Education requirement, “Area F,” mandating that the ethnic studies requirement be lower division; and

WHEREAS, campuses have already experienced tumultuous GE changes in the recent past due to E.O. 1100 Revised; and

WHEREAS, campuses are strained by contingent emergencies including, but not limited to—the COVID-19 global pandemic, wildfires and other climate-based natural disasters, and economic downturn effecting state allocations; and

WHEREAS, campus faculty are the experts in designing and executing curriculum and Africana Studies, American Indian Studies, Asian American Studies, Central American Studies, and Chicana/o Studies faculty are experts in Ethnic Studies; and

WHEREAS, the CSU Chancellor’s Office memo issued on September 10, 2020 specifies an impossible timeline to ensure appropriate collaboration as required by AB-1460, consultation, deliberation, and conversation among Ethnic Studies faculty and other campus faculty on the design, construction, and student-centered implementation of Ethnic Studies; and

WHEREAS, there has not been enough time for appropriate consultation within the CSU Council of Ethnic Studies on all aspects of AB 1460 and Title V changes; and

WHEREAS, AB-1460 does not specify the Ethnic Studies course be a GE requirement; and

WHEREAS, AB-1460 does not specify the Ethnic Studies course be an upper-division or lower-division course;

WHEREAS, the Ethnic Studies faculty at CSUN oppose placing the requirement solely in lower division General Education; therefore, be it
RESOLVED, that the Academic Senate of CSUN asks the CSU Chancellor’s Office to rescind their Title V July 2020 changes; and be it further

RESOLVED, that the Academic Senate of CSUN ask that the leadership of the CSU AS and the Chancellor’s Office rescind their acceptance of the Ethnic Studies core competencies until the CSU Council on Ethnic Studies has met with CSU Ethnic Studies Department or Program experts, to discuss, vet, and officially approve the proposed Student Learning Outcomes (core competencies),

RESOLVED, that students be given flexibility in meeting the Ethnic Studies requirement with either lower division or upper division courses,

RESOLVED, that nine units be retained in General Education Areas D1, D2, D3 and D4 (Social Science and U.S. History and Local Government) in order to guarantee students fulfill Title V mandate (American Institutions),

RESOLVED, that the CSU Chancellor’s Office recognize that Ethnic Studies is an interdisciplinary field that requires Arts and Humanities and Social Sciences, and that the AB1460 ES requirement can be fulfilled in these areas,

RESOLVED, that the CSU Chancellor’s Office rescind its GE plan because it does not have the authority to restrict this ES requirement to be a GE and be subjected to GE regulations,

RESOLVED, that the timeline for implementation be extended to allow for effective and genuine collaboration between the CSUAS and Ethnic Studies faculty as defined in AB 1460,

RESOLVED, that this be distributed to Chancellor White, EVC Blanchard, ASCSU Chair, CSU Council on Ethnic Studies, Council of Academic Senate Chairs, Respective Deans and Chairs, and the CSUN Council on Ethnic Studies.
RESOLUTION IN OPPOSITION TO THE CSU CHANCELLOR’S PROPOSED IMPLEMENTATION OF AB 1460

WHEREAS, California Governor Gavin Newsom signed AB 1460 into law on August 17, 2020 providing an explicit pathway for an ethnic studies requirement in the CSU; and

WHEREAS, the Academic Senate of CSUSM is in opposition to the Chancellor’s Office’s interpretation of AB 1460 which proposed to the CSU Board of Trustees a new General Education Area F of Ethnic Studies and Social Justice and a simultaneous reduction of Area D by 3 units; and

WHEREAS, the CSU Board of Trustees approved said proposal at their July 2020 meeting; and

WHEREAS, on September 10, 2020, the Chancellor’s Office issued a memo requiring campuses to implement the new General Education (GE) requirement, “Area F,” mandating that the ethnic studies requirement be lower division; and

WHEREAS, campuses have already experienced tumultuous GE changes in the recent past due to E.O. 1100 Revised and E.O. 1110; and

WHEREAS, campuses are strained by contingent emergencies including, but not limited to, the COVID-19 global pandemic; wildfires and other climate-based natural disasters; and an economic downturn affecting State allocations; and

WHEREAS, campus faculty are the experts in designing and executing curriculum and American Indian Studies and Ethnic Studies faculty are experts in ethnic studies; and

WHEREAS, the CSU Chancellor’s Office memo issued on September 10, 2020 specifies an impossible and unconstructive timeline to ensure appropriate collaboration as required by AB-1460, consultation, deliberation, and conversation among Ethnic Studies and American Indian Studies faculty on the design, construction, and student-centered implementation of ethnic studies; and

Endorsed by the CSUSM Academic Senate – October 7, 2020
WHEREAS, there has not been enough time for appropriate consultation within the CSU Council of Ethnic Studies on all aspects of AB 1460 and Title V changes; and

WHEREAS, AB-1460 does not specify the ethnic studies course be a GE requirement; and

WHEREAS, AB-1460 does not specify the ethnic studies course be an upper-division or lower-division course; and

WHEREAS, the Ethnic Studies and American Indian Studies faculty at CSUSM oppose placing the requirement exclusively in lower division General Education; therefore, be it

RESOLVED, that the Academic Senate of CSUSM asks the CSU Chancellor’s Office to rescind their Title V July 2020 changes; and be it further

RESOLVED, that the Academic Senate of CSUSM ask that the leadership of the ASCSU and the Chancellor’s Office rescind their acceptance of the ethnic studies core competencies until the CSU Council on Ethnic Studies has met with CSUSM Ethnic Studies Program and American Indian Studies Department experts, to discuss, vet, and officially approve the proposed Student Learning Outcomes (core competencies); and be it further

RESOLVED, that students be given flexibility in meeting the ethnic studies requirement with either lower division or upper division courses; and be it further

RESOLVED, that twelve units be retained in General Education Area D, specifically, Dh, Dc, Dg, D7, and DD in order to guarantee students fulfill the Title V mandate; and be it further

RESOLVED, that the CSU Chancellor’s Office recognize that Ethnic Studies is an interdisciplinary field that requires Arts and Humanities and Social Sciences, and that the AB 1460 ethnic studies requirement can be fulfilled in these areas; and be it further

RESOLVED, that the CSU Chancellor’s Office rescind its GE plan because it does not have the authority to restrict this ethnic studies requirement to GE and be subjected to GE regulations; and be it further
RESOLVED, that the timeline for implementation be extended to allow for effective and genuine collaboration between the ASCSU and Ethnic Studies faculty as defined in AB 1460; and be it further

RESOLVED, that this Resolution be distributed to Chancellor Timothy P. White, Executive Vice Chancellor Loren J. Blanchard, CSUSM President Ellen J. Neufeldt, ASCSU Chair Robert Keith Collins, CSU Council on Ethnic Studies, Council of Academic Senate Chairs, California Faculty Association CSU San Marcos Chapter President Darel Engen, Respective CSUSM Deans and Chairs, Faculty at CSUSM, and the Ethnic Studies Program and American Indian Studies Department at CSUSM; and be it further

RESOLVED, that we recognize and extend appreciation to Ethnic Studies colleagues at CSU Northridge for the Resolution template.
CSUMB Resolution in Opposition to Title V Restructuring of General Education

Date: 10/9/2020

RATIONALE

AB 1460: signed into law by Governor Newsom August 17, 2020; provides an explicit pathway for implementation of an Ethnic Studies requirement in the CSU. Such an implementation uses shared governance structures that currently exist and allows maximum flexibility for campuses to implement in a way that best supports their students. In contrast, the Title V changes voted on by the CSU Board of Trustees in July are unnecessarily intrusive in their requirement to place an Ethnic Studies course in lower division General Education and to reduce the number of units in lower division Area D, Social Sciences. CSUMB’s Ethnic Studies University Requirement, which passed in 2018 and was implemented beginning in AY 2019-2020, is compliant with AB1460 in its curricular foci, and aligned with both the letter and the spirit of the law.

The Learning Outcomes for CSUMB’s current Ethnic Studies University Requirement are rigorous, thoughtful, and largely in sync with the proposed Student Learning Outcomes approved by the CSU Ethnic Studies Council on September 8, 2020, and those articulated by the ASCSU on September 17-18, 2020. Moreover, as currently structured, maintaining the University Requirement in Ethnic Studies prevents the unnecessary reduction of units to GE Area D and thus preserves the idea of curricular breadth in General Education for students while also supporting students’ timely degree completion.

WHEREAS, Governor Gavin Newsom signed AB 1460 in August which stipulates the following by added to the Education Code:
SEC. 2. Section 89032 is added to the Education Code, to read:
89032.
(a) It is the intent of the Legislature that students of the California State University acquire the knowledge and skills that will help them comprehend the diversity and social justice history of the United States and of the society in which they live to enable them to contribute to that society as responsible and constructive citizens.

(b) Commencing with the 2021–22 academic year, the California State University shall provide for courses in ethnic studies at each of its campuses.

(c) The California State University shall collaborate with the California State University Council on Ethnic Studies and the Academic Senate of the California State University to develop core competencies to be achieved by students who complete an ethnic studies course pursuant to implementation of this section. The council and the academic senate shall approve the core competencies before commencement of the 2021–22 academic year.
(d) Commencing with students graduating in the 2024–25 academic year, the California State University shall require, as an undergraduate graduation requirement, the completion of, at minimum, one three-unit course in ethnic studies. The university shall not increase the number of units required to graduate from the university with a baccalaureate degree by the enforcement of this requirement. This graduation requirement shall not apply to a postbaccalaureate student who is enrolled in a baccalaureate degree program at the university if the student has satisfied either of the following:

1. The student has earned a baccalaureate degree from an institution accredited by a regional accrediting agency.

2. The student has completed an ethnic studies course at a postsecondary educational institution accredited by a regional accrediting agency.

WHEREAS, the California State University, Monterey Bay Ethnic Studies University Requirement was developed, proposed, and approved by CSUMB faculty in 2018 as informed by the 2016 Report of the CSU Task Force on the Advancement of Ethnic Studies authored by the CSU Ethnic Studies Council and aligned with Ethnic Studies curricular as outlined in said report and corroborated by CSUMB campus Ethnic Studies experts; and

WHEREAS, the CSUMB Ethnic Studies University Requirement (UR) for graduation was developed and implemented ahead of the passage of AB 1460, already meets the mandate of AB 1460 (SEC. 2. d.), allows for an overlay of the UR and GE-C and GE-D (both/and, rather than either/or) to ensure timely degree completion and allows for the requirement to be completed at either the upper or lower division without the need to restructure lower-division GE, and could provide a model for AB 1460 implementation on other CSU campuses; and

WHEREAS, in opposition to AB 1460, the Chancellor’s Office proposed to the CSU Board of Trustees a new General Education Area F of Ethnic Studies and Social Justice and a simultaneous reduction of Area D by 3 units. The Board of Trustees approved that proposal in their July meeting. On September 10, the Chancellor’s Office issued a memo requiring campuses to implement the new General Education requirement, “Area F,” which mandates that the ethnic studies requirement be lower division; and

WHEREAS, the CSU Ethnic Studies Council (CSUCES) has voiced strong system-wide opposition to Title V as the means of implementing AB 1460, and voiced concern over the lack of collaboration between the CO, the Statewide Academic Senate, and the CSU Ethnic Studies Council as mandated in the law in numerous communications and meetings; and
WHEREAS, the California Faculty Association (CFA) has also voiced strong opposition to Title V as the means of implementing AB 1460, particularly drawing attention to the lack of formal meetings, formal consultation, or a formal vote between the CO, the Statewide Academic Senate, and the CSU Ethnic Studies Council (CSUCES); and

WHEREAS, other CSU campuses, such as San Francisco State University, have also put forth resolutions in opposition to Title V, in particular stating “The Title V changes and subsequent documents released by EVC Blanchard will lead to massive changes in the General Education program at SF State, requiring faculty time and effort at a point where they do not have the ability to develop such large-scale curricular changes. In contrast, implementation of AB 1460 would require minimal effort on our campus, in which over 75% of our students already take an Ethnic Studies course”; and

WHEREAS, the CO’s statement that Ethnic Studies needs to be a lower-division GE is not required by AB 1460, and the Blanchard memo includes constraints, processes, and a timeline that are not mandated by the law; rather, there is time for proper consultation and collaboration, as mandated by the law, to come up with the best means of implementation for each CSU campus, rather than the quickest means of implementation system-wide (Title V); and

WHEREAS, campuses have already experienced tumultuous GE changes in the recent past due to EO 1100 revisions; Title V is not only not required by AB 1460, but would adversely impact curricular pathways and tight unit counts already constrained by the restructuring of EO 1100, with many CSUMB majors double-counting the Ethnic Studies UR and GE areas C and D as the only way to make their pathways work for timely degree completion; and

WHEREAS, there is nothing in AB 1460 that would require immediate revision to EO 1100 implementation on CSU campuses, and forcing Ethnic Studies into GE-F, requiring a reduction in GE-D, also diminishes the breadth of a liberal arts education, which all CSUs are supposed to deliver; and

WHEREAS, taking curricular space from GE-D social sciences to “make room” for GE-F (as put forward by Title V) makes the implementation of AB 1460 a “social sciences/humanities issue” not an issue for all disciplines across the CSU to address -- all colleges and disciplines, not just social sciences and humanities, should be finding curricular space for Ethnic Studies in their programs, and it should not be a foregone conclusion that to implement AB 1460 there will need to be a reduction in GE-D social sciences; the CSUMB Ethnic Studies UR overlay avoids this issue completely; and
WHEREAS, the California Faculty Association Statement of ANTI-RACISM AND SOCIAL JUSTICE DEMANDS IN THE WAKE OF ANTI-BLACK RACISM, VIOLENCE, AND MURDER, the Black Faculty Letter on Systemic Racism, and the Letter from the Academic Senate Executive Committee (ASEC) on the Systemic and Historical Racism and State-Sanctioned Racial Violence in the United States all take bold anti-racist stances that call for respecting the expertise and work of BIPOC faculty and Ethnic Studies faculty, in particular, and the ability for these faculty to develop and determine key aspects of the Ethnic Studies curriculum at CSUMB; and

WHEREAS, campuses are strained by contingent emergencies including, but not limited to—the COVID-19 global pandemic, wildfires and other climate-based natural disasters, economic downturn affecting state allocations; and

WHEREAS, campus faculty and the CSUMB Ethnic Studies Working Group are experts in designing and executing curriculum; and

WHEREAS, the Chancellor's Office memo specifies an impossible timeline to ensure appropriate consultation, deliberation, and conversation among campus faculty on how to design and implement student-success driven curriculum changes; and

WHEREAS, there has not been enough time for appropriate consultation with the CSU Ethnic Studies Council (CSUCES) on all aspects of AB1460 and the proposed Title V changes; and

WHEREAS, the CSUMB Ethnic Studies Working Group, as well as other CSUMB faculty members, oppose placing the Ethnic Studies requirement in lower division GE; therefore, be it

RESOLVED, the CSUMB Academic Senate asks that the CSU Board of Trustees rescind their Title V July 2020 changes; and be it further

RESOLVED, the CSUMB Academic Senate and Ethnic Studies Working Group appeal to the Chancellor's Office to honor the language and spirit of AB 1460, which allows flexibility and autonomy for CSU campuses and Ethnic Studies faculty to determine the best implementation of the Ethnic Studies requirement, and which CSUMB already meets with our current Ethnic Studies University Requirement; and be it further
RESOLVED, that students be given flexibility in meeting the ethnic studies requirement with either lower division or upper division courses; and be it further

RESOLVED, that if the proposed Title V changes are rescinded (that is, without establishing Ethnic Studies as GE Area F), the implementation of AB1460 can and will take into consideration the important issues of time to degree and the transferability of requirements across institutions that is so crucial to the timely completion of degree for all students in the CSU, especially those in majors with limited flexibility because of requirements; and be it further

RESOLVED, that twelve units be retained in General Education Area D, specifically, in order to guarantee students fulfill the Title V mandate; and be it further

RESOLVED, that the CSU Chancellor’s Office recognize that Ethnic Studies is an interdisciplinary field that requires Arts and Humanities and Social Sciences, and that the AB 1460 ethnic studies requirement can be fulfilled in these areas and that Ethnic Studies should not be limited to any one area of General Education; and be it further

RESOLVED, the CSUMB Academic Senate and Ethnic Studies Working Group ask that the Chancellor’s Office rescind its guiding document and timelines for implementation of AB 1460 and Title V changes; and be it further

RESOLVED, the CSUMB Academic Senate and Ethnic Studies Working Group requests that the timeline for any GE changes be extended to allow effective campus collaboration for implementation, and be it further

RESOLVED, that we recognize and extend appreciation to Ethnic Studies colleagues at CSU Northridge, San Francisco State University, and CSU San Marcos for offering their resolutions as resources and models for colleagues in the CSU, and be it further

RESOLVED, that this be distributed to Chancellor White, EVC Blanchard, ASCSU Chair Collins, CSU Council of Ethnic Studies Chair, President Ochoa, Provost Kantardjieff, all CSUMB Deans, GE Director Wood, and CSU Council of Campus Senate Chairs.
Resolution in Opposition to the Chancellor’s Proposed Process for Implementation of AB 1460\(^1\)

Whereas, Governor Newsom signed AB 1460 into law on August 17, 2020, providing an explicit pathway for an Ethnic Studies requirement in the CSU; and

Whereas, In opposition to AB 1460, the Chancellor’s Office (CO) proposed to the CSU Board of Trustees a new General Education Area F of “Ethnic Studies and Social Justice,” where “Social Justice” is not part of the letter of the law, and a simultaneous reduction of Area D by 3 units was approved on their July 2020 meeting; and\(^2\)

Whereas, On September 10, 2020, the CO issued a memo requiring campuses to implement the new General Education (GE) requirement, “Area F,” mandating that the Ethnic Studies requirement be lower division; and

Whereas, In order to create the new General Education Area F requirement, Area D-3 will be eliminated; and

Whereas, Under the CO’s implementation plans, departments with courses in the American Cultural Perspectives will need to go through a GE referral process to meet the Area F criteria that has yet to be articulated; and

Whereas, The CO memo issued on September 10, 2020, specifies an impossible timeline to ensure appropriate collaboration as required by AB 1460. This includes consultation, deliberation, and conversation among Ethnic Studies faculty and other campus faculty on the design, construction, and student-centered implementation of Ethnic Studies; and

Whereas, There has not been enough time for appropriate collaboration with the CO, Academic Senate CSU (ASCSU), and the CSU Council of Ethnic Studies (CSUCES), as identified collaborating parties in AB 1460, on all aspects of AB 1460 and Title V changes; and

Whereas, AB 1460 does not clearly specify that the Ethnic Studies course be a GE requirement; and

Whereas, AB 1460 does not specify the Ethnic Studies course to be in a lower-division nor an upper-division course; and therefore, be it

Resolved, That the Academic Senate of the California State Polytechnic University, Pomona is in opposition to the CO’s interpretation of AB 1460 which requires the creation of a new General Education Area F of Ethnic Studies and simultaneously reduce Area D units and specifically D-3, and be it further

Resolved, That the Academic Senate of the California State Polytechnic University, Pomona asks the CO to rescind their Title V July 2020 changes; and be it further

Resolved, That the Academic Senate of the California State Polytechnic University, Pomona asks that the leadership of the CO and ASCSU rescind their acceptance of the Ethnic Studies core competencies until the CSUCES has met with CSU Ethnic Studies Department or Program experts, to discuss, vet, and officially approve the proposed Student Learning Outcomes (core competencies); and be it further

Resolved, That students be given flexibility in meeting the Ethnic Studies requirement with either lower division or upper division courses; and be it further

Resolved, That the current 9 units of lower division be retained in General Education Areas D-1, D-2, and D-3, and be it further

Resolved, That the timeline for implementation be extended to allow for effective and genuine collaboration between the CO, ASCSU, CSUCES, and Ethnic Studies faculty as defined in AB 1460, and be it further

Resolved, That this resolution be distributed to the President of Cal Poly Pomona, CSU Chancellor’s Office (CO), CSU Board of Trustees, Academic Senate of the CSU, CSU Campus Senate Chairs, California Faculty Association (CFA) Statewide President, CFA Cal Poly Pomona Chapter President, California State Student Association, ASI President of Cal Poly Pomona, California U.S. Senators, Regional U.S. Congressional Representatives for Districts, and California State legislators.

Unanimously adopted by the Academic Senate of California State Polytechnic University, Pomona, on Wednesday, September 23, 2020

Phyllis Nelson, Chair
Academic Senate

\(^1\) The proponents of this resolution recognize and extend appreciation to Ethnic Studies colleagues at CSU Northridge, SFSU, CSU Dominguez Hill, and CSU San Marcos for the resolution template.

\(^2\) Currently Area D has 9 lower division units. 6 units are required to satisfy Title 5 requirement (Executive Order 1061): United States History, Constitution, and American Ideals: GE Area D1: U.S. History and American Ideals (3 units) and GE Area D2: U.S. Constitution and California Government (3 units).
MEMORANDUM

TO: Timothy White, CSU Chancellor  
San Francisco State University

FROM: Teddy Albinik, Chair  
Academic Senate

RE: Academic Senate Resolution #RF20-407 Resolution in Opposition to Title V Restructuring of General Education

SOURCE COMMITTEE: Executive Committee

SENATE ACTION:

At its meeting on Tuesday, October 6, 2020 the Academic Senate approved #RF20-407 resolution, Resolution in Opposition to Title V Restructuring of General Education

Thank You.

ecc: Joseph Castro, Chancellor Select
Loren Blandchard, Executive Vice Chancellor
Robert K. Collins, Chair ASCSU
Kenneth Monteiro, Chair of Steering Committee of the CSU Ethnic Studies Council
Lynn Mahoney, President SFSU
Jennifer Summit, Provost SFSU
Amy Sueyoshi, Dean College of Ethnic Studies
Catriona Rueda Esquibel, Associate Dean of College of Ethnic Studies
Lori Beth Way, Dean Undergraduate Education and Academic Planning
Christopher Moffat, GE Director
Charmayne Hughes, BRC Chair
Sharon Hamill, CSU Council of Senate Chairs
RATIONALE:

AB 1460; signed into law by Governor Newsom August 17, 2020; provides an explicit pathway for implementation of an Ethnic Studies requirement in the CSU. Such an implementation uses shared governance structures that currently exist and allow maximum flexibility for campuses to implement in a way that best supports their students. In contrast, the Title V changes voted on by the CSU Board of Trustees in July are unnecessarily intrusive in their requirement to place an Ethnic Studies course in lower division General Education and to reduce the number of units in lower division Area D, Social Sciences. The Title V changes and subsequent documents released by EVC Blanchard will lead to massive changes in the General Education program at SF State, requiring faculty time and effort at a point faculty attention is focused on learning and implementing new teaching modalities and supporting students in unprecedented ways. In contrast, implementation of AB 1460 would require minimal effort on our campus, because over 75% of our students already take an Ethnic Studies course.

WHEREAS Governor Gavin Newsom signed AB1460 in August which stipulates the following by added to the Education Code:
SEC. 2. Section 89032 is added to the Education Code, to read in part:
(b) Commencing with the 2021–22 academic year, the California State University shall provide for courses in ethnic studies at each of its campuses.
(c) The California State University shall collaborate with the California State University Council on Ethnic Studies and the Academic Senate of the California State University to develop core competencies to be achieved by students who complete an ethnic studies course pursuant to implementation of this section. The council and the academic senate shall approve the core competencies before commencement of the 2021–22 academic year.
(d) Commencing with students graduating in the 2024–25 academic year, the California State University shall require, as an undergraduate graduation requirement, the completion of, at minimum, one three-unit course in ethnic studies. The university shall not increase the number of units required to graduate from the university with a baccalaureate degree by the enforcement of this requirement.; and

WHEREAS San Francisco State University is the first university in the country to create a College of Ethnic Studies and is proud to offer a multifaceted Ethnic Studies curriculum developed and guided by faculty experts; and

WHEREAS in opposition to AB 1460, the Chancellor’s Office proposed to the CSU Board of Trustees a new General Education Area F of in Ethnic Studies and Social Justice and a simultaneous reduction of lower division Area D by 3 units, from 9 to 6, which was approved at their meeting in September. After AB1460 the CSU noticed the BOT in September of the proposal to eliminate Social Justice from the requirement in the November BOT meeting; and
WHEREAS on September 10, the Chancellor’s Office issued a memo requiring campuses to implement the new General Education requirement, “Area F,” which mandates that the ethnic studies requirement be lower division; and

WHEREAS the Chancellors Office memo specifies an impossible timeline to ensure appropriate consultation, deliberation, and conversation among campus faculty on how to design and implement student-success driven curriculum changes; and

WHEREAS campuses have already experienced tumultuous GE changes in the recent past due to E.O. 1100 revised; and

WHEREAS campuses are strained by contingent emergencies including, but not limited to—the COVID-19 global pandemic, wildfires and other climate-based natural disasters, economic downturn effecting state allocations; and

WHEREAS campus faculty are the experts in designing and executing curriculum; and

WHEREAS it is unclear whether there has been enough time for appropriate consultation with the CSU Ethnic Studies Council and campus Senates on all aspects of AB1460 and the proposed Title V changes; and

WHEREAS AB-1460 does not specify the Ethnic Studies course be a GE requirement; and

WHEREAS AB-1460 does not specify the Ethnic Studies course be an upper-division or lower-division course; and

WHEREAS the SF State College of Ethnic Studies opposes placing the requirement in lower division General Education and replacing units set aside for social sciences; therefore, be it

RESOLVED That the Academic Senate of SF State reaffirm the importance and need for campus autonomy and faculty oversight of its curriculum; and be it further

RESOLVED the Academic Senate of San Francisco State asks the Chancellor’s Office of the CSU to propose to the CSU Board of Trustees that they rescind their Title V General Education changes; and be it further

RESOLVED that the Academic Senate of SF State ask that the leadership of the ASCSU rescind their resolution on Ethnic Studies core competencies until the CSU Council on Ethnic Studies has met with CSU Ethnic Studies Department or Program experts, to discuss, vet, and officially approve the proposed Student Learning Outcomes (core competencies), and be it further

RESOLVED that students be given flexibility in meeting the Ethnic Studies requirement with either lower division or upper division courses, and be it further
RESOLVED that nine units be retained in General Education Areas D1, D2, and D3 (Social Science and U.S. History and Local Government) in order to guarantee students fulfill Title V mandate (American Institutions), and be it further

RESOLVED that the CSU Chancellor’s Office recognize that Ethnic Studies is an interdisciplinary field that requires Arts and Humanities and Social Sciences, and that the AB1460 ES requirement can be fulfilled in these areas, and be it further

RESOLVED that the CSU Chancellor’s Office rescind its GE plan because it does not have the authority to restrict this Ethnic Studies requirement to be GE and be subjected to GE regulations, and be it further

RESOLVED that the timeline for implementation be extended to allow for effective and genuine collaboration between the ASCSU and Ethnic Studies faculty as defined in AB 1460, and be it further

RESOLVED that the timeline for any GE changes be extended to allow effective campus implementation, including campus flexibility to determine mechanism of implementation; and be it further

RESOLVED that this be distributed to Chancellor White, Chancellor Select Castro, Executive Vice Chancellor Blanchard, ASCSU Chair Collins, the Steering Committee of the CSU Ethnic Studies Council, President Mahoney, Provost Summit, Dean Sueyoshi, Dean Way, GE Director Moffat, BRC Chair Hughes, and the CSU Council of Senate Chairs.